

Title One Program

What is Title 1 and how does the program work?

Title 1 is a federally funded program which provides support for students who need extra assistance in reading and math throughout the United States. For more information about Title 1, please go to <https://www.in.gov/doi/grants/title-1/>

How does the TRES Title 1 Program work?

In the North Central Parke Community School Corporation, the Title 1 program targets elementary students. It provides instruction on an individual/ small group basis to help students improve their reading/ math skills. NCP elementary schools are school-wide Title 1 schools.

What does the program do?

The program provides reinforcement of skills that are being taught by the classroom teacher through the use of a variety of reading, and/or math materials and our multi-tier system of support.

Who is eligible for the Title 1 program?

Students who are at-risk of not meeting the Indiana Common Core Standards.

Who provides the instruction?

Title 1 teachers and trained instructional assistants.



Where does the instruction take place?

The instruction takes place in either the Title 1 room or the classroom.

How long is the student instructed?

Individual Instruction will last 15 to 30 minutes daily.

Small group instruction= 30 minutes daily

What type of encouragement does a student receive?

Students receive positive reinforcement at all times.

Parent Involvement

- Title 1 Annual Parent Meeting is held in the fall.
- Student progress reports are sent home at the end of the nine weeks.
- Parent resources are located in the school lobby on the turning shelf for parents to check out and listed on our school web site.
- Family events are planned for parents and students during the school year.
- Title 1 Annual Meeting will be held in the fall to discuss the School Parent Compact.

Visitors are always welcome.

Please sign in at the front office.

Title 1 Staff:

Jenny Benjamin: Principal

Meghan Bridge: Title 1 Teacher and Building Coordinator

Marissa Miller: Teacher

Rebecca Overpeck: Instructional Assistant



TRES

Title 1 Program and Parent Involvement Policy



Together
Respect
Engage
Success

All students will leave **TRES** inspired to be productive and kind individuals who are successful in education and in life.

2023-24



Parent Involvement Policy

Based on the highest professional standards, Turkey Run Elementary School will strive to educate our students to reach their academic potential in an environment that encourages confidence, competence and a desire for learning.

The Indiana/ Common Core Standards for each grade are linked on the TRES website under Title 1. Copies will be available to all parents upon request or can be read/printed from the NCP website under Title 1 documents. . This is with the expectation that all students will work toward these goals. We recognize that so students may need the extra assistance available through the Title 1 program to reach those goals. The goal is a school-home partnership that will help all students in the district to succeed.

The TRES Title 1 Program is committed to building a strong parent-school partnership. TRES expects that Title 1 schools will carry out programs, activities, and procedures in accordance with the following definition:

- Parents play an integral role in assisting their child’s learning;
- Parents are encouraged to be actively involved in their child’s education at school;
- Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in their child’s education.

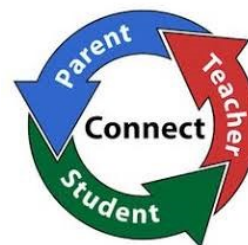


Parent Involvement Guidelines

An advisory group consisting of parents, teachers, and administrators will meet to develop TRES’s Parent Involvement Policy. Special attention will be given to recruiting parents of children in the Title 1 program. The goal is to have at least three parents whose children are participating in the Title 1 program on the committee.

Annual meeting for Title 1 Parents

An annual meeting for parents, will be held in the fall, Parents will be given information about the Title 1 program. Parents will be offered a chance to become involved in revising our Parental Involvement Policy as needed. Parents will be sent written notice or contacted by phone concerning the meeting time. This will allow as many parents as possible to have an opportunity to participate.



School-Parent Compact

According to the new Title 1 regulations, each school must share responsibility with parents for high student performance by developing a school-parent-student compact jointly with parents of children participating in the program. These compacts must outline how parents, staff, and students will share responsibility for promoting high student achievement.

Parents will be involved in creating and revising these compacts.

Parents will receive the compact from their child’s school with a checklist of responsibilities that teachers, parents, and students will each have for helping students achieve their goals. Parents are urged to discuss the compact with their children, before signing it and having their children sign.

There are many ways in which parents can become involved with their children’s education. TRES values both the at-home contributions and those which take place at school and in the

community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees.

Many types of parental involvement are needed in a school-home-community partnership that will help all our children to succeed.

The Evaluation of the Title 1 Program and the Needs Assessment Process

Each year, the school district will assess the needs of parents and children in this community, through a variety of measures-including questionnaires and evaluations of current programs so that the Title 1 program will be tailored to meet student needs.

Parent involvement activities will be available to match the expressed needs. The school will revise its Parent Involvement Policy on the basis of this annual review. Parents will be notified about these opportunities. Parents may call the Title 1 office at any time to express an interest in a particular parent involvement activity or make suggestions.

Staff-Parent Communication

Parents will receive student performance reports which may include ILEARN, NWEA, IREAD and DIBELS results and other academic assessments. Parents are encouraged to take the initiative in calling their child’s Title 1 instructor when they are concerned about a problem.

North Central Parke Community Schools employs highly qualified instructional staff. For further information concerning the qualifications of these individuals you may contact the Central Office. If the school falls into school improvement, parents will be notified in writing by the building principal. This notification will explain the ramifications of the school improvement status.

